

SCHEDULE OF PARALLEL SESSIONS

November 14, 2011 Parallel Session 1 – Morning

Time	Location/Theme/Presentation			
11.00 – 12.30	Ballroom 2 (Level 3) <i>Approaches and designs</i>	Johor Room (Level 1) <i>Approaches and designs</i>	Pahang Room (Level 1) <i>Data Collection Procedure/Tools</i>	Perak Room (Level 1) <i>Data Analysis</i>
	Innovative Approach in Developing Success Indicators for Local Community Participation in Ecotourism Ventures. <i>Awangku Hassanah Bahar Pengiran Bagul</i>	Information Needs of Parents with Severely Disabled Children: Barriers Parents Encountered When Searching for Information in Caring for their Severely Disabled Children <i>B. Norhayati and A. Abrizah</i>	Greeting Expressions Usage in Foreign Language Learning and Second Language Learning Environment <i>Jamila Mohd and Talaibek Musaev</i>	Revisiting Underpinning Theories and Analysis Method: The Case of Hermeneutic Phenomenological Study of Media Consumption <i>Yamato Eriko</i>
	Qualitative Research Helps Explore Attitudes Towards Domestic Violence in Oman <i>Manal Al Fazari</i>	A Narrative Inquiry into Chinese Middle Class Parents' Perspectives of Early Child Education <i>Shaohua Hong Andrew Howes</i>	Social Constructivism as an Inquiry Paradigm: Understanding Performance Measurement Practice in Central Government <i>Nur Anisah Abdullah</i>	Reflexivity While Conducting With a Team of Researchers <i>Ruhani Mat Min Nor Ezdanie Omar Abdul Hanid Halit</i>
Naturalistic Inquiry Research: An Inside Perspective on Children with Autism in Malaysia <i>Hennayake N. S. Jegathesan A. J.</i>	Making Sense of Teacher Participants' Graphic Organizers In a Second Order Action Research: Reflection of the Voice of an Action Researcher <i>Chuah Kim Hwa</i>	<i>Collecting Qualitative Data on Norms of Politeness in the Classroom: Some Issues and Challenges</i> <i>Yong Rofidah Salleh Hazariah Mohd Dahan</i>	<i>Data Collection Procedure/Tools</i> Assessing stress among counseling interns & practicum counselors: Play therapy as a tool of collecting data <i>Haniza Rais and Siti Kholijah</i>	