Publication News

PRINCIPLES AND PRACTICES OF TEACHING ENGLISH AS AN INTERNATIONAL LANGUAGE
Edited by Aya Matsuda

Review
This volume offers chapters by an impressive array of geographically diverse authors, who truly explain the principles and practices of teaching English as an international language. Each chapter provides a substantial reference list and presents solid information that teachers and program administrators can actually use in developing courses, materials and lesson plans.
Kathleen M. Bailey, Monterey Institute of International Studies, USA

For anyone interested in English as an International Language, and every ELT professional should be, Aya Matsuda has done us a great service with this collection of excellent work by scholars who are unafraid to address tough questions about theory and practice in the English language classroom and to suggest diverse approaches to the practical challenges we face there when teaching EIL.
Larry E. Smith, International Association for World Englishes, Inc., USA

Description
This book critically examines current ELT practices vis-à-vis the use of English as an international lingua franca. It bridges the gap between theoretical discussion and the practical concerns of teaching English as an international language, and presents diverse approaches for preparing competent users of English in international contexts.

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Author Information
Aya Matsuda is Assistant Professor of English at Arizona State University. Her primary research focus has been the global spread of English, its use as an international language, and its implications for pedagogy, and her work on these topics has appeared in several leading journals as well as a number of edited collections. She currently services on the editorial boards of TESOL Quarterly and World Englishes, and co-edited the ‘World Englishes’ and ‘Language Ideology’ sections of The Encyclopedia for Applied Linguistics.

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