Questionnaire1 - Students’ Feedback Using Reflective Learning

This questionnaire covers a variety of topics concerning how you feel about reflective learning methods. The goal of this questionnaire is to help us assess your skills so we can develop tutorials which will match your needs well. Your responses are nameless and it is important to answer all questions without consulting anyone else.

Part 1: Personal Information

In what age group are you?
1. 25 an under
2. 26-30
3. 31 and above

Gender:
1. male
2. female

In which program are you study?
1. Master of Software Engineering
2. Master of Management Information System
3. Master of Data Communication & Computer Networking
4. Master of Artificial Intelligence
5. Master of Multimedia
6. Master of Information Technology

Part 2: Learning Style

Remember a time when you learned how to do something new. You learned best by:
1. Diagrams and charts - visual clues.
2. Written instructions – e.g. a manual or textbook.
3. Watching a demonstration.
4. Listening to somebody explaining it and asking questions.

Do you prefer a teacher or a presenter who uses:
1. Question and answer, talk, group discussion, or guest speakers.
2. Handouts, books, or readings.
3. Diagrams, charts or graphs.
4. Demonstrations, models or practical sessions.

You have finished a competition or test and would like some feedback. You would like to have feedback:
1. From somebody who talks it through with you.
2. Using a written description of your results.
3. Using examples from what you have done.
4. Using graphs showing what you had achieved.

You have to make an important speech at a conference or special occasion. You would:
1. Write a few key words and practice saying your speech over and over.
2. Make diagrams or get graphs to help explain things.
3. Write out your speech and learn from reading it over several times.
4. Gather many examples and stories to make the talk real and practical.

What type of learning do you prefer?
1. Formal (aiming at degree/certification)
2. Non-formal (other organized learning)
3. Informal (not structured, often in connection with other activities)

In a study group working on difficult material, you are more likely to
1. Jump in and contribute ideas.
2. Sit back and listen.

Part 3: Using Weblogs

Please score (0-5) to items bellow, a high score on the item represents a high level of effectual with that item.

1. Encouragement: Using Blog brings me the feelings of excitement.
3. Focus Attention: When using Blog, my attention is focused.
4. Playfulness: When using Blog, I feel it is interesting.

Part 4: e-portfolios

An electronic portfolio, also known as an e-portfolio, is a collection of electronic evidence assembled and managed by a user, usually on the Web. Such electronic evidence may include inputted text, electronic files, images, multimedia, blog entries, and hyperlinks. E-portfolios are both demonstrations of the user's abilities and platforms for self-expression. An e-portfolio can be seen as a type of learning record that provides actual evidence of achievement.

E-portfolio has helped me to record what I have learnt and done during the last weeks


I can show my best ability when using e-portfolio.


Using e-portfolio provides a self-display opportunity.


E-portfolio helps to make meaningful connections.


By using e-portfolio, I do self-examination and it improves my ability.

Part 5: Concept Mapping

A **concept map** is a diagram showing the relationships among concepts. They are graphical tools for organizing and representing knowledge.

**Concept Mapping helps to memorize the key points**

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>No view</th>
<th>Agree</th>
<th>Strongly agree</th>
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**Concept Mapping helps in getting to grips with the topic quickly**

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
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<th>Agree</th>
<th>Strongly agree</th>
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**Concept Mapping helps to understand the connections between the key points**

<table>
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<tr>
<th>Strongly disagree</th>
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**Concept Mapping helps by providing an overview of the topic**

<table>
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**Concept Mapping helps to learn the topic**

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<th>Agree</th>
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Part 6: learning journals

Please score (0-5) to items bellow, a high score on the item represents a high level of effectual with that item.

1. The Reflective Journal (RJ) helps me learn to think and write reflectively.
2. Frequent journal writing improves my learning.
3. I can look good in front of my tutor when I write a qualitatively good RJ.
4. The RJ enables me to feedback to my tutors about my peers’ performance.

Part 7: Multimedia Techniques

Score (0-5) to bellow states about Multimedia techniques

1. Help to understand concepts qualitatively
2. Help to understand the concepts’ importance by the improvement in the importance scores.
3. Help to in generating examples of when these concepts come into play.
4. Help to understand the topic quickly
5. I surge experiences when I use Multimedia Techniques.
6. When using Multimedia Techniques, I feel it brings me joy
7. Using Multimedia Techniques bring me the feelings of excitement.